

[2019-2021 Multi-year Program]

2020 KOICA Course Information(Online Training)

# KOREAN LANGUAGE AND UNDERSTANDING OF KOREAN CULTURE FOR GOVERNMENT OFFICIALS



KOICA CIAT  
Korea International Cooperation Agency  
Center for International Training

SILLA  
Silla University  
신라대학교  
Silla University

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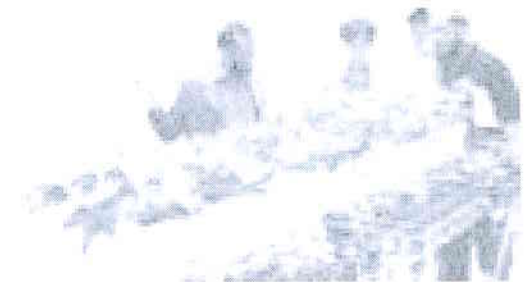
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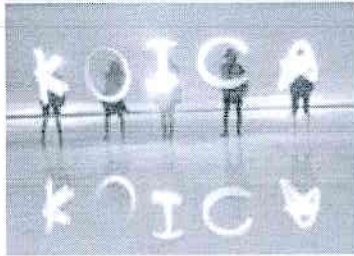
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People, Peace, Prosperity + PLANET

**KOICA**

Korea International  
Cooperation Agency



### Korea International Cooperation Agency

KOICA (Korea International Cooperation Agency), established in April 1991, is the representative agency for development cooperation in Korea. To achieve the 2030 Agenda for Sustainable Development Goals(SDGs), KOICA has set 4Ps -- People, Prosperity, Peace, and Planet - as its core values, promoting Win-win development cooperation for people-centered peace and prosperity where no one is left behind.

**CIAT** Capacity Improvement and  
Advancement for Tomorrow



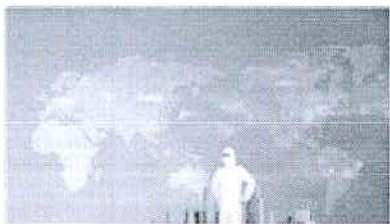
### KOICA Fellowship Program, CIAT

Like its acronym that sounds like "seed" in Korean, CIAT hopes to spread seeds of hope across developing countries. CIAT is a cooperation program where policy-makers, public servants and experts from developing countries are invited for technical training and knowledge sharing.



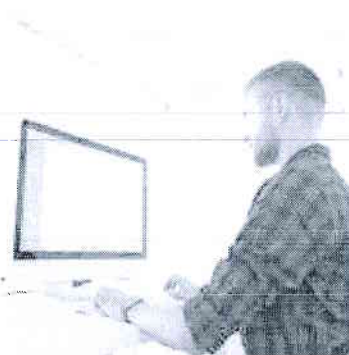
CIAT has established partnerships with a multitude of public organizations, research institutes, universities and others in Korea to offer quality training programs. Such efforts have resulted in a high level of satisfaction among participants. After completion of the program, CIAT participants play a significant role in spreading Korea's commitment and goodwill towards their society.

## 2020 KOICA Online Fellowship Program

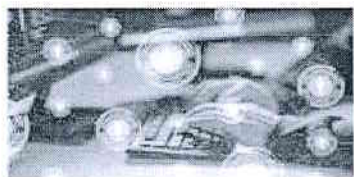


Due to the worldwide spread of COVID-19, many countries have taken preventive measures, including border closures, in an attempt to curb the additional spread of COVID-19. Accordingly, the feasibility of the normal practice of invitational training for this year remains uncertain.

In response to the current situation, Korea International Cooperation Agency (KOICA) has recently launched new online training program. The main objective is to help each partner government facilitate training of fellows during this period of widespread COVID-19. This practice takes reference from the Korean government's experience of successfully managing COVID-19 as a nation and encouraging remote activities. Additionally, KOICA will continue to support partner countries with remote learning programs, seeking to establish a framework regarding distance learning when the current health crisis is brought under control.



To help ensure continuity in capacity building of fellow participants, KOICA will provide a wide range of online learning materials with accompanying guidelines. KOICA plans to design, operate, and evaluate online training courses taking into account the overall conditions of partner countries and the subjects of each program.



## FOR APPLICANTS

## PROGRAM OVERVIEW

**TITLE:** Korean Language and Understanding of Korean Culture (THai)

**DURATION:** 2019-2021

**GOAL:** To improve understanding of Korean language and Korean

|                   | FIRST-YEAR COURSE<br>(2019)  | SECOND-YEAR COURSE<br>(2020)   | THIRD-YEAR COURSE<br>(2021)  |
|-------------------|--|--|--|
| <b>TARGET</b>     | Officials from the Ministry of Foreign Affairs, Ministry of Finance, and Ministry of Education   | Officials from the Ministry of Foreign Affairs, Ministry of Finance, and Ministry of Education   | Officials from the Ministry of Foreign Affairs, Ministry of Finance, and Ministry of Education   |
| <b>OBJECTIVES</b> | To improve Korean language ability<br>To enhance practical understanding of Korean culture<br>To boost the effectiveness of Korean language education programs in conjunction with WFK<br>To spread Korean culture | To improve Korean language ability<br>To enhance practical understanding of Korean culture<br>To boost the effectiveness of Korean language education programs in conjunction with WFK<br>To spread Korean culture | To improve Korean language ability<br>To enhance practical understanding of Korean culture<br>To boost the effectiveness of Korean language education programs in conjunction with WFK<br>To spread Korean culture |
| <b>ACTIVITIES</b> | · Invitational Training  | · Online Training<br>· Video lecture (non-real time) & online discussion<br>· Online web conferencing<br>· Feedback and Q&A via email  | · Invitational Training  |
| <b>OUTPUT</b>     | Action Plan  | Action Plan  | Action Plan  |
|                   | (Selecting the best Action Plans and implementing on-site program)   |  |  |

Accomplishing the program's goals through capacity building and contributing to sustainable socio-economic development of developing countries

## ONLINE COURSE OVERVIEW

### 1. OBJECTIVES

- 1) To improve participants' Korean language ability through Korean lectures
- 2) To enhance practical understanding of Korean culture through combination of theory and field classes about Korean history and culture
- 3) To boost the effectiveness of Korean language education programs in conjunction with WFK(World Friends Korea) and to spread Korean culture.

### 2. COURSE DURATION

: September 26(Sat) - October 11(Sun), 2020 (16 days)

### 3. LANGUAGE : English and Korean

### 4. LOCATION

- 1) Opening Ceremony (Sep 26 (Sat)) : Swissotel Bangkok Ratchada (Bankok)
- 2) Online Training (Sep 27 (Sat) - Oct 10 (Sat)) : Participants' workplace or home which has a quiet atmosphere and internet access
- 3) Closing Ceremony (Oct 11 (Sun)) : Swissotel Bangkok Ratchada (Bankok)

### 5. PARTICIPANTS: 10 persons

#### ELIGIBILITY REQUIREMENTS

- |                    |   |
|--------------------|---|
| <b>MANDATORY</b>   | <ol style="list-style-type: none"> <li>1. Be nominated by his/her government;</li> <li>2. Be in good health both physically and mentally, enough to take the course;</li> <li>3. Have a willingness to show a high level of participation and commitment throughout the course and contribute to the capacity building of his/her organization after the completion of the program;</li> <li>4. Have not participated in the same or similar KOICA Fellowship Program for the past three years, unless otherwise specified; (provided, however, that a key person for the course of the intensive performance management program, for example, may participate in the same or similar KOICA Fellowship Program, subject to pre-discussion with KOICA.)</li> <li>5. (IT literacy) Have working knowledge of computers and related digital technology and perform basic tasks such as operating software systems, platforms and other communication programs (Windows, MS Office, email, etc.);</li> <li>6. (Original place of employment) Target ministries or organizations; the Ministry of Foreign Affairs, Ministry of Finance, and Ministry of Education;</li> <li>7. (Position) Be a government employee in a managerial position; in his(her) twenties ~ thirties</li> <li>8. (Relevant work experience) Required years of experience; Have a minimum 5 years, maximum 10 years of experience;</li> <li>9. (Language capability) Sufficient proficiency in written and spoken English to actively participate in seminars and write an Action Plan</li> </ol> |
|                    | <ol style="list-style-type: none"> <li>10. Korea-related personnel are preferred. However, if there are no people involved, someone else who can speak or want to study Korean will be selected.</li> </ol>   |
| <b>PREFERABLE</b>  |   |
| <b>RECOMMENDED</b> | <ol style="list-style-type: none"> <li>11. Have easy access to internet.</li> </ol>   |

※ This course is targeted at participants meeting the above qualifications, and thus ineligible participants, if any, may have difficulty understanding the course.

## 6. ONLINE COURSE PLATFORMS

: Google Classroom & Google Meet (Online seminar, Action plan workshop)

\* Google Classroom & Google Meet : Participants will receive an invitation link through email to join a class

\* KOICA will send Chrome book for each participant

## 7. BENEFIT

1) IT devices for online education, such as Chromebook and tablet PC

2) (Best Participant) Priority to be selected as participants of invitational training for 2021

## 8. CURRICULUM

| MAIN LECTURES & DISCUSSIONS   | Remarks |
|---|---------|
| <b>Module 1. Korean Language</b>  |         |
| <ul style="list-style-type: none"> <li>· Korean Listening, Reading, Writing, Speaking</li> <li>· Korean Vocabulary, Grammar, Sentences</li> <li>· Korean Sentence Clinic</li> <li>· TOPIK Special Lecture</li> </ul>  |         |
| <b>Module 2. Understanding of Korean Culture</b>  |         |
| <ul style="list-style-type: none"> <li>· History &amp; Culture Heritage of Korea</li> <li>· Confucian Culture of Korea</li> <li>· Economic Development Progress of Korea</li> <li>· Korean Art Culture</li> <li>· Korean Food Culture</li> </ul>  |         |
| <b>Module 3. Country Report &amp; Action Plan</b>   |         |
| <ul style="list-style-type: none"> <li>· Presentation of A Country Report</li> <li>· Action Plan Workshop                             <ul style="list-style-type: none"> <li>- Lecture on Action Learning and Action Plan Building</li> <li>- Presentation and Evaluation of the Action Plan</li> </ul> </li> </ul> |         |

## 9. DETAILED PROGRAM SCHEDULE

| Date/Time           | Program Description  | Remarks                          |
|---------------------|--|----------------------------------|
| <b>Sep.26 (Sat)</b> | <b>Opening Ceremony &amp; Country Report</b>                       |                                  |
| 10:00~11:00         | KOICA Orientation & Opening Ceremony                               | Online Seminar                   |
| 11:00~15:00         | Country Report presentation & Discussion                           |                                  |
| <b>Sep.27 (Sun)</b> | <b>E-Learning Lecture</b>  |                                  |
| 10:00~12:00         | (Lecture 1) Korean Language  | Online Seminar                   |
| 12:00~15:00         | (Lecture 2) Korean Language  |                                  |
| <b>Sep.28 (Mon)</b> | <b>E-Learning Lecture</b>  |                                  |
|                     | (Lecture 3) Korean culture(3h)                                     | Video Lecture<br>(Non-real Time) |
| <b>Sep.29 (Tue)</b> | <b>E-Learning Lecture</b>  |                                  |
|                     | (Lecture 4) Korean Language(3h)                                    | Video Lecture<br>(Non-real Time) |
| <b>Sep.30 (Wed)</b> | <b>E-Learning Lecture</b>  |                                  |
| ~                   | (Lecture 5) Korean culture(3h)                                     | Video Lecture<br>(Non-real Time) |
| <b>Oct.1 (Thur)</b> | (Lecture 6) Korean culture(3h)                                     |                                  |
|                     | <b>E-Learning Lecture</b>  |                                  |
| <b>Oct.2 (Fri)</b>  | (Lecture 7) Korean Language(3h)                                    | Video Lecture<br>(Non-real Time) |
| <b>Oct.3 (Sat)</b>  | <b>E-Learning Lecture</b>  |                                  |
| 10:00~12:00         | (Lecture 8) Korean Language  | Online Seminar                   |
| 12:00~15:00         | (Lecture 9) Korean Language  |                                  |
| <b>Oct.4 (Sun)</b>  | <b>E-Learning Lecture</b>  |                                  |
| 10:00~12:00         | (Lecture 10) Korean Language                                       | Online Seminar                   |
| 12:00~15:00         | Action Plan Building Semina  |                                  |
| <b>Oct.5 (Mon)</b>  | <b>E-Learning Lecture</b>  |                                  |
|                     | (Lecture 11) Korean Language(3h)                                   | Video Lecture<br>(Non-real Time) |
| <b>Oct.5 (Tue)</b>  | <b>E-Learning Lecture</b>  |                                  |
| ~                   | (Lecture 12) Korean Language(3h)                                   | Video Lecture<br>(Non-real Time) |
| <b>Oct.6 (Wed)</b>  | (Lecture 13) Korean Language(3h)                                   |                                  |
| <b>Oct.7 (Thu)</b>  | <b>E-Learning Lecture</b>  |                                  |
| ~                   | (Lecture 14) Korean culture(3h)                                    | Video Lecture<br>(Non-real Time) |
| <b>Oct.8 (Fri)</b>  | (Lecture 15) Korean culture(3h)                                    |                                  |
| <b>Oct.10 (Sat)</b> | <b>E-Learning Lecture</b>  |                                  |
| 10:00~12:00         | (Lecture 10) Korean Language                                       | Online Seminar                   |
| 12:00~15:00         | Presentation on the Action Plan                                    |                                  |
| <b>Oct.11 (Sun)</b> | <b>E-Learning Lecture, Closing Ceremony &amp; KOICA Evaluation</b> |                                  |
| 10:00~12:00         | (Lecture 12) Korean Language                                       | Online Seminar                   |
| 12:00~15:00         | Closing Ceremony   |                                  |
|                     | KOICA Evaluation   |                                  |

※: All the programs will be held online(real time & non-real time).

**10. TRAINING INSTITUTE :** Silla University (<https://www.silla.ac.kr>)

In 1954, Silla University was established as Busan Women's Elementary College affiliated to Park Yeong Academy, opened at Yeonsan-dong, Busan City. In 1969, it was promoted to a four-year formal college and changed its name to Pusan Women's College. In 1992, it was promoted to university and changed its name to Pusan Women's University. In 1994, it moved to Gwaebeop-dong (now Baekyang Mountain Campus) and changed its name to Silla University.

Silla University strives to foster creative talents that realize human's common prosperity, based on the philosophy of Hongik Human and the philanthropic philosophy. To this end, we explore truth and respect human dignity and the value of life, nurture intellectuals who can freely enjoy the spiritual world, learn knowledge and skills required by society and nation, and focus on their self-realization.

In addition, in order to nurture democratic citizens, we help the students to have the love and voluntary spirits, and focus on cultivating talented people who have the character and personality to live in the world with the spirit of dedication and cooperation.

In 1996, Silla University was selected as 'Excellent University to Promote Education Reform' by the Korean Ministry of Education. In 2005, it was selected as 'Excellent Universities in Development Strategy and Vision' by Korea University Education Committee. Also, in 2010, it was selected as 'Supporting University for Advanced Education in Undergraduate Education' by the Ministry of Education.

Currently, there are exchange programs with 170 universities and institutions in 27 foreign countries to exchange credits among universities, research on language studies, international exchange programs, etc. and 682 foreign students from 24 countries have been performing well in international exchange.

Silla University has been recognized as an outstanding and leading institution in educating Korean language and Korean culture for last 20 years. Therefore, we expect to build and deliver a superior Korean Language and Understanding of Korean Culture program with the quality education knowhow that we have accumulated until now.

## HOW TO APPLY

APPLICATION DEADLINE: September 11, 2020

### Step 1. CHECK OUT COURSE INFORMATION

- Applicants must check Program Overview and Course Overview details to see if the course they apply for is relevant to their work and they meet the qualifications for selecting participants.

### Step 2. FILL OUT AND SUBMIT AN APPLICATION.

- After filling out an application, applicants must submit it no later than the deadline.

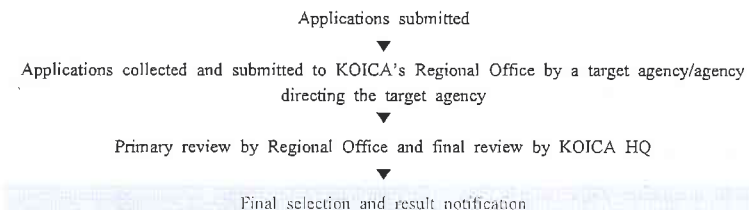
#### \* Instructions for filling out an application \*

- 1) Fill in all entries in the application form, including email address, **accurately and without omission** (The selection process of qualified applicants will start based on the information provided).
  - 2) Applicants are required to fill out an application clearly and legibly.  
(The course application result or follow-up activities after completion of the course will be notified to the email address an applicant gives in the application.)
  - 3) Make sure to submit all the documents required for application.
- ▶ For inquiries regarding how to submit an application, please contact KOICA Regional Office or Korean Embassy (if KOICA Office is unavailable).

### Step 3. RECEIVE NOTIFICATION OF SELECTION RESULT

- KOICA headquarters will notify finally selected candidates to their email address.

#### \* Overview of the Selection Process \*



#### < Information for Successful Candidates >

- Successful candidates are required to submit Country Report no later than the deadline (For details, see the next page).

## FOR PARTICIPANTS

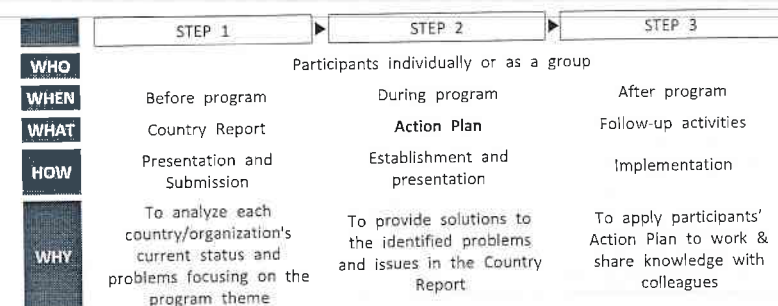
### PARTICIPANTS' MAJOR ACTIVITIES

All participants are requested to establish and present an Action Plan towards the end of the program. The Action Plan is one of the crucial program activities to which KOICA gives top priority. It is intended, firstly, to help program participants to come up with alternatives and solutions to the current issues and major challenges which participants' country/government/organizations are facing and, secondly, to plan what action participants should take in order to solve those challenges.

For a successful Action Plan, **the first step is to prepare a Country Report.** In preparing a Country Report before joining the KOICA training course, participants will have an opportunity to analyze their own countries' current issues and challenges as well as circumstances surrounding them. Preparation and presentation of a Country Report is part of the Action Plan building process in which participants will be involved throughout the program.

**The second step is to build an Action Plan.** With the Country Report in mind, participants are encouraged to develop an Action Plan by incorporating the observations, experiences, and findings from the program, specifically from lectures and discussions. During the Program Orientation Session, the Action Plan guidelines, including a PPT template for presentation, will be provided to participants with instructions on how to formulate concepts and ideas for composing a practical and feasible Action Plan.

**The third step is to implement the Action Plan.** After completion of the training, participants should implement the Action Plan according to its specifics and timeline. Participants are advised to do follow-up activities such as knowledge-sharing workshops or presentations with colleagues.



## [STEP 1] COUNTRY REPORT

### 1. WHAT IS COUNTRY REPORT?

A Country Report is a pre-assignment prepared and submitted by participants before the course starts. Participants analyze their own countries' current issues and challenges as well as circumstances surrounding them, and share the findings with other participants and Korean experts in an effort to provide solutions to the identified problems and issues for their own countries.

### 2. HOW AND WHAT TO PREPARE

Participants are requested to prepare the Country Report individually or as a group and must submit it by the deadline specified below, so that it can be shared by lecturers in advance, before the program starts and also by fellow participants, moderators, discussants and Korean experts during the program in an effort to provide solutions to the identified problems and issues.

By when *September 18, 2020*

In what format *Microsoft PowerPoint*

To whom Program Manager : Prof. Kwae-Young Jung(Silla University)  
kyjung@silla.ac.kr

Which contents? Chapter 1. Status of Korean Wave and Korean Studies in your country  
Chapter 2. Political and economic exchanges between Korea and your country  
Chapter 3. Future-oriented cooperation relationship between Korea and your country  
- Seeking ways to spread Korean Wave and Korean studies  
- Seeking extension of exchanges in political, economic and cultural fields

\* Presenting Country Report will be made at the beginning of the program.

\*\* The topics of Chapters 1-3 will be covered in the Action Plan.

### 3. COUNTRY REPORT PRESENTATION

Each presentation should take no longer than 20 minutes or so, and use an adequate number of slides, or maximum 20 pages, with consideration of time constraints. Each Country Report presentation will be followed by a question and answer session which includes feedback from Korean experts.

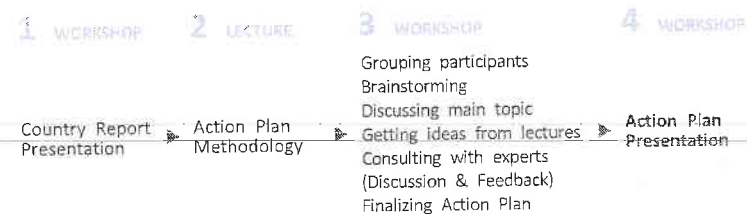
## [STEP 2] ACTION PLAN

### 1. WHAT IS ACTION PLAN?

An Action Plan is a plan intended to help program participants provide alternatives and solutions to the issues and problems that are identified in the Country Report. A good Action Plan entails who will do what, when, and how in detail. Since the Action Plan's feasibility is very crucial, participants should thoroughly discuss with their supervisor(s) whether or not the main topic and direction are viable in advance.

Based on the observations and findings from the lectures and discussions, participants will be asked to create an Action Plan in accordance with the Action Plan Guidelines to be provided. A session for developing and building the Action Plan will be held and the Action Plan guidelines will be provided to participants with instructions on how to formulate concepts and ideas for composing a practical and feasible Action Plan.

### 2. ACTION PLAN BUILDING PROCESS



- Applying knowledge acquired through lectures and discussions and working on measures to solve the issues or problems identified in the Country Report from various angles
- Building specific solutions as well as implementation plan together with a moderator during an Action Plan workshop



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## [STEP 3] FOLLOW-UP ACTIVITY

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|  |   |
|--|---|
| <b>ACTION PLAN &amp; PILOT PROJECT</b> | Sharing the implementation status of the Action Plan with the training institute and KOICA (See Appendix: Contact)<br>(An exemplary Action Plan will be selected and financed by the training institute as a pilot project for implementation of the Action Plan) |
| <b>KNOWLEDGE SHARING ACTIVITIES</b>    | Promoting knowledge spreading activities such as workshop and presentation to share knowledge acquired during the program and the Action Plan   |
| <b>ESSAY COMPETITION</b>               | Joining an essay competition will be held late in the year  |
| <b>KOICA CLUB ACTIVITIES</b>           | Taking part in an array of activities including joining KOICA Clubs in each country and community service after completion of the program   |
| <b>ONLINE NETWORKING</b>               | <a href="https://www.facebook.com/koica.icc">https://www.facebook.com/koica.icc</a><br>Having an opportunity to participate in KOICA Fellowship Community and to continue networking  |



## APPENDIX

## CONTACT

|   |  |  |
|---|--|--|
| <b>KOICA</b><br><small>Training Institute</small> | <a href="http://www.koica.go.kr">http://www.koica.go.kr</a><br><a href="http://www.facebook.com/koica.icc">http://www.facebook.com/koica.icc</a>     |  |
|   | <b>Program Manager Mr. Wooyoung KIM</b><br>+82-31-740-0532<br>kwy@koica.go.kr  | CIAT Fellowship Program<br>Pilot Project<br>Follow-up Activities   |
|   | <b>Program Coordinator Mr. Youngkwang PYO</b><br>+82-31-777-2878<br>pyk7684@koworks.org  | General Support for Course<br>Management   |
|   | <b>Local Coordinator TBD</b>   | Local Orientation,<br>Closing Ceremony<br>Tech Support   |
|   | <b>Program Manager Prof. Kwaeyoung Jung</b><br>+82-10-3551-0735<br>kyjung@silla.ac.kr<br><a href="http://www.silla.ac.kr">http://www.silla.ac.kr</a> | <b>Course Contents &amp; Management</b><br>- Curriculum, Learning Progress<br>Monitoring, Video lecture<br>(Non-real time), Lecturer,<br>Country Report & Action Plan<br>Workshop(Real time) |

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**Capacity Enhancement Program Department**  
**Korea International Cooperation Agency**  
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 Gyeonggi-do, Republic of Korea (13449)  
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